## Lesson Overview

Students will find a place in their backyard or natural area near their house that is special to them. They will draw this place from multiple angles, add their own creative touches to their special place and then draw their special place with its new additions.

Step One - Exploration

Step Two - Nature Journaling Part 1

Step Three - Add Your Creative Touches

Step Four - Nature Journaling Part 2

Step Five - Share


## Notes for Parents/Teachers

- This Lesson is based of David Sobel's Seven Principles for Early Childhood and Nature Education.
- Reference: Sobel, D. (2008). Childhood and nature: Design principles for educators. Stenhouse Publishers.


## Age Group:

- 4-10 years old


## Total Time Needed:

Approximately 1 Hour

## Materials Needed

- Notebook, Pencil, Colored Pencils


## Find your Special Place!

## Step 1: Exploration

- Go outside! Either into your yard or a natural area near your house!
- Walk around slowly, look for a spot you think is really interesting!
- Make sure to sit in this stop and really check it out before you choose a stop to be your special place!


## Step 2: Nature Journaling Part 1

- Grab your notebook and pencil/colored pencils
- Draw what your special place looks like from 10 feet away!
- Now sit right in front of your special place and draw it!
- Finally sit in the middle of your special place and draw what you see looking out and then looking up!
- Find your favorite detail, could be a rock or a piece of wood or anything you choose and draw a detailed sketch of it!


## Step 3: Add Your Creative Touches

- How can you be a part of this space?
- Maybe add a log or a large rock to the space
- Even a small painted rock or your favorite rock you've found!


## Step 4: Nature Journaling Part 2

- Now that you have added your own creative touches to your special place, Repeat Step 2!


## Step 5: Share!

- Share your drawings of your special place with family and friends
- Take a Photo or Video and share it with MOSS!


Find your Special Place!

